**Peer Led Undergraduate Study (PLUS) Leader & Supplemental Instruction (SI) Leader Position**

**Information and Application**

**PLUS** is a course offered for students enrolled in General Chemistry I and College Algebra. It is a 0 s.h. course where students meet twice per week and participate in activities facilitated by the PLUS leader. The content covered in PLUS sessions is General Chemistry I. PLUS leaders lead two groups that meet twice per week, for a total of four sessions.

**SI** is an optional resource for students to attend for a variety of courses. Students can attend any sessions throughout the semester, and they participate in activities facilitated by the SI Leader. The content covered in SI sessions is specific to the course that the SI Leader is assigned. SI Leaders facilitate three 50-minute sessions per week. For the Fall 2021 semester, it is planned that SI sessions will be facilitated both in-person at the Academic Resource Center (ARC) and virtually through Zoom.

**General Job Description:**
- Help students learn how to master course content in a group setting.
- Implement strategies to encourage and foster students’ development as independent learners.
- Work with students in a small and/or large group setting to develop academic skills (e.g. notetaking, organizational skills) for success.
- Serve as an academic role model; model and encourage collaborative learning & positive learning strategies.
- Create a friendly, supportive, positive, and inclusive learning environment.
- Attend all class meetings of the selected course & take notes; if course is virtual and asynchronous, you are expected to review & understand all lecture material.
- Create lesson plans for each session and submit weekly.
- Facilitate four PLUS classes or three SI sessions per week.
- Attend all required training sessions and meetings (e.g. all team meetings, individual meetings with supervisor, and individual meetings with faculty).
- Complete all administrative responsibilities on time (e.g. check-in surveys, lesson plans, timecards).
- Keep supervisor informed about sessions and involved in the development of learning materials.

**Time and Earnings:**
- **All leaders earn $11.00/hour.**
- **PLUS leaders work 10 hours per week** during the semester (except finals week and university holidays).
  - 3 hours: Attending Lecture
  - 4 hours: Facilitating PLUS Sessions (4 per week)
  - 3 hours: Planning Hours & Meetings (create 2 lesson plans and use twice, for a total of 4 sessions)
- **SI leaders work 10 hours per week** during the semester (except finals week and university holidays).
  - 3 hours: Attending Lecture
  - 3 hours: Facilitating SI Sessions (3 per week)
  - 4 hours: Planning Hours & Meetings

*Some courses are 9 hours per week as noted below*

**Qualifications for the position:**
- Enrolled as a full-time, undergraduate student at The University of Iowa for Fall 2021.
- Minimum of 3.33 cumulative UI grade point average.
- Completed the course(s) interested in at the University of Iowa and earned a grade of an “A” in the course(s).
- Completion of at least 28 college credit hours by the start date.
- Excellent interpersonal communication, organizational, and administrative skills.
- Ability to relate to and work with students with various learning levels.
- Available to attend training on Tues, August 17, Wed, August 18, and Thurs, August 19, 2021 (hold 8 am-5 pm).

Applications and questions can be submitted via e-mail to stephanie-huntington@uiowa.edu.
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Are you employed elsewhere on campus?  □ Yes  □ No

If yes, where? ____________________________________ Average number of hours per week: __________

Reference: Please list one University reference. It cannot be an undergraduate student.

Name: _______________________________________   Department: _______________________________

Phone Number: ___________________________________________________________________________

Email Address: __________________________________________________________________________

Please respond to the following three questions. Please type out your responses and include them with your application:

• What three strategies have you found most effective in your academic success? Please include one strategy that has been effective in the virtual learning environment.

• As a student at Iowa, how have you utilized academic support resources (teaching assistants, office hours, Supplemental Instruction, tutoring centers, etc.) to enhance your academic experience? What stands out to you as hallmark traits of effective and supportive academic resources?
  o If you have not used academic support resources, please explain why you have not utilized support and what you believe the hallmark traits of effective and supportive academic resources to be?

• Please explain why you are interested in becoming a Peer Led Undergraduate Study or Supplemental Instruction Leader and what you are hoping to gain in the position. Please write 2-3 paragraphs to fully answer this last prompt.

Availability for Fall 2021

Please indicate your availability (within the daily time frames) for Fall 2021. Please only indicate times that you are available consistently from week to week.

<table>
<thead>
<tr>
<th>Sundays (11:00 AM-9:00PM)</th>
<th>Mondays (8:30 AM-9:00PM)</th>
<th>Tuesdays (8:30 AM-9:00PM)</th>
<th>Wednesdays (8:30 AM-9:00PM)</th>
<th>Thursdays (8:30 AM-9:00PM)</th>
<th>Fridays (8:30 AM-4:30 PM)</th>
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By signing this application, I hereby authorize University College at the University of Iowa to obtain from the Registrar’s Office academic information protected by laws governing student educational records in order to verify my academic standing. The items specifically to be released are the cumulative and semester University of Iowa grade point average and individual course grades. University College will keep this information confidential and will not disseminate it without my authorization.

I certify that all the information given on this application is true and correct to the best of my knowledge. I understand that any misrepresentation or omission of facts on my part will be justification for separation from University College if employed. I understand that my employment is contingent upon completion of the Employment Eligibility Verification Form (I-9) and any other pertinent information (including criminal background checks). I authorize
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University College to check my references where otherwise indicated on this application. Continued employment is “at will” and may be terminated at any time by either the employee or employer.

_________________________________________________________ __________________________
(Signature)         (Date)

The University of Iowa requests this information for the purpose of processing your employment application. No persons outside the University are routinely provided this information, except for items of directory information such as name and local address. If you fail to provide the required information, the University may not consider your application. The University does not discriminate in its educational programs and activities on the basis of race, national origin, color, religion, sex, age, disability, or veteran status. The University also affirms its commitment to providing equal opportunities and equal access to University facilities without reference to affectional or associational preference. For additional information on nondiscrimination policies, contact the Coordinator of Title IX, Section 504, and the ADA in the Office of Affirmative Action, Telephone (319) 335-0705, 202 Jessup Hall, The University of Iowa, Iowa City, IA 52242-1316.

SUBMIT COMPLETED APPLICATIONS TO:

Stephanie Huntington –via e-mail to stephanie-huntington@uiowa.edu

Applications are accepted on an ongoing basis. Applications received by 12:00PM (noon) on Thursday, April 29, 2021 will be considered first. Application review will begin on April 29, 2021 and we will continue to accept applications until all positions are filled.

After application review, selected candidates will be invited to interview.
Contact Stephanie Huntington (stephanie-huntington@uiowa.edu) with questions.